# Five Day Faculty Development Workshop On

# 'Outcome Based Teaching, Learning and Assessment Strategies'



27 NOVEMBER - 01 DECEMBER 2019

**Organised** by



Internal Quality Assurance Cell (IQAC)

Cochin University of Science and Technology, Kerala

Prof.Apparao had administrative experience of about 20 years in different expactities vizy Doan, Research & Consultancy, Bounding Professor-in-charge, Centre for Innovation and Incubation, IPR Cell and MOUs, Head, Department of Biotechnology, Founding Professor in charge, Central Instrumentation Facility, Head, Department of Chemistry at NIT Warangal

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# Five Day Faculty Development Programme On 'Outcome Based Teaching, Learning and Assessment Strategies'

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#### Five Day Faculty Development Programme On Outcome Based Teaching, Learning and Assessment Strategies' 27 November - 01 December 2019

#### About the Faculty Development Programme

So far, in all the FDPs on 'Outcome Based Education (OEE),' the structural part of OEE, and the meaning of various components of OEE have been emphasized. But, how to implement OEE in colleges and universities by the laculty was not given any importance. The faculty must be trained in formulation of learning outcomes at course level, until level and class session level. The faculty must be trained in the Outcome-based, students-centered teaching-learning strategies and instructional design. The faculty must also be given training in the Outcome-based assessment strategies and setting assignment questions and lest-paper questions with an outcome-based approach. This Programme is sessentially designed to empower the faculty members with the outcome-based teaching, learning and assessment strategies. This FDP is also unique in the sense that the morning sessions are devoted to the highly interactive lecture sessions and the afternoon sessions are devoted to provide hands-on experience to participants on formulation of learning outcomes, instructional design and question paper design. This FDP itself is designed with an 'Outcome-based and participant-centered' approach.

#### IQAC at CUSAT

The University has established Internal Quality Assurance Cell (IQAC) in 2007 in accordance with the guidelines of National Assessment and Accreditation Council (NAAC). The IQAC of CUSAT works to develop a system for conscious, consistent and catalytic improvement in the overall performance of the University. During the post accreditation period after 2016, IQAC has been chamelizing all efforts to promote holistic academic excel lence so as to achieve goods of quality enhancement and susternance. IQAC constantly updates developments in the realm of Higher Education and conducts workshops and seminars to cquip its team to be ready to take updiallenges and tap opportunities. IQAC of CUSAT regularly incervenes in various academic matters to ensure and promote quality of academic processes. IQAC have implemented innovative schemes to promote research activities and to recognise the academic and research excellence of faculty moments.

#### Learning outcomes of the FDP

- As a resultant outcome of the  $\mathrm{FDP}$  , the participants will be able to
- Explain Bloom's taxonomy of learning levels in the three domains of learning ,viz; Cognitive, Psychomotor and Affective domains
- Formulate the learning outcomes for one unit of the course , being taught by them in the Cognitive domain
   Explain the modern student-centered and outcome-based teaching-
- Explain the modern student-centered and outcome-based teachin learning strategies in order to enhance the quality of Science and Engineering Education
- > Formulate the Instructional Design by integrating the active learning strategies, Jearning resources and assignments appropriate to the learning outcomes of any given topic
- Explain the outcome-based assessment strategies in order to enhance the quality of Science and Engineering Education
- Design Question papers in Theory Courses in accordance with the learning outcomes of the given, syllabus of any given course.

#### Resource Person: Prof. B.V.Apparao, Visiting Professor, University of Hyderabad

Prof. B. V. Apparao had done both Masters and Doctoral programmes at Banaus Hindu University in the years 1972 and 1977 respectively. He was a postdoctoral fellow at the Central Electrochemical Research Institute. He had the choice of Joining as Scientist or Lecturer. Out of passion for teaching Prof. B. V. Apparao chose teaching profession as his career. Prof. Apparao had 42 years of teaching and research experience. He taught several courses at B.Tech, M.Nc and M.Tech levels. He had consistently excellent feedback from the students in all the courses. His teaching has a very high impact on the learning outcomes of students towards excellence.

Prof. Apparao had produced 20 Ph.Ds under his guidance. His Areas of Research include Electrochemistry. Corrosion Science. Nano films for cor-

Prof. Apparao had produced 30 Ph.Ds under his guidance. His Areas of Research include Electrochemistry, Corrosion Science. Nano films for corrosion protection, Eshibim for hatheries. He had 125 research publications to his credit. He has been associated with 9 major research projects, which included a pedagogy research project sponsored by III; Kharagpur under NMEICT. He had won many best paper awards in the field of Corrosion Science, and "Corrosion Awareness Award by NACE International -India. Section in the year 2003. He has been a life fellow of the Society for Advancement of Flectrochemical Science and Technology, Member of American Chemical Society, International Society of Electrochemistry, American Society of Engineering Education and Fellow of Jelangana Academy of Sciences.

### Five Day Faculty Development Programme On

#### 'Outcome Based Teaching, Learning and Assessment Strategies' 27 November – 01 December 2019

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As a resultant outcome of the FDP, the participants are able to

- Explain Bloom's taxonomy of learning levels in the three domains of learning ,viz;
   Cognitive, Psychomotor and Affective domains
- Formulate the learning outcomes for one unit of the course ,being taught by them in the Cognitive domain
- Explain the modern student-centered and outcome-based teaching-learning strategies in order to enhance the quality of Science and Engineering Education
- Formulate the Instructional Design by integrating the active learning strategies, learning resources and assignments appropriate to the learning outcomes of any given topic
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## Resource Person: Prof. B.V.Apparao, Visiting Professor, University of Hyderabad

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# **Venue of the Programme**

Sc	hedule of Lecture Sessions and Hands-On Activity Sessions
	27/11/2019, 11.a.m to 12 noon
	Introductory Session
	28/11/2019, 9.00.a.m to 5.00 p.m
Session1	Lecture on 'Bloom's taxonomy of Learning Levels in cognitive, psychomotor and affective domains'
Session 2	Lecture on 'Formulating learning outcomes in cognitive domain based on Bloom's taxonomy
Session 3	Hands- On session on 'Formulating learning outcomes for one unit of a course by the participants in groups'
Session 4	Presentation of outcome of each group (obtained in session 3) and Suggestions by other Participants, Resource person
	29/11/2019, 9.00.a.m to 5.00 p.m
Session1:	Lecture on 'Outcomes-Based and Student-Centered Teaching &Learning Strategies to enhance quality of Engineering Education'
Session 2:	Lecture on 'Instructional Design in Outcomes-Based Teaching & Learning'
Session 3:	Hands-On session on 'Instructional design for one unit of a course in outcomes-based teaching & learning' and for one class session (one hour)
Session 4:	Presentation of outcome of each group (obtained in session 3), Suggestions by other participants and Resource person
	30/11/2019, 9.00.a.m to 5.00 p.m
Session1:	Lecture on 'Outcomes-Based Assessment Methods and Strategies in Theory Courses to enhance quality of Engineering Education'
Session 2:	Lecture on 'Outcomes-Based Assessment Methods and Strategies in LabCourses, Projects, Seminars to enhance quality of Engineering Education'
Session 3:	Hands-on session on 'Design of Outcomes- Based Question paper for one Unit Test of a theory Course' by the Participants
Session 4:	Presentation of outcome of each group (obtained in session 3), Suggestions by other Participants and Resource person
	01/12/2019 (Sunday), 10.00.a.m to 12.00 Noon
	Concluding Session



#### COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY

No. IQAC/Seminars-Workshops/2019

16-11-2019

From,

Registrar

To,

The Heads of Departments / Directors of Schools / Centres

(as in the list attached)

CUSAT

Sir,

Sub: Conduct of Faculty Development Programme (FDP) on Outcome Based Education - Informing of - Reg.

The University is in the process of implementing "Outcome Based Education". As a first step towards this, the Internal Quality Assurance Cell (IQAC) is conducting a five day Faculty Development Programme (FDP) on "Outcome- Based Teaching, Learning and Assessment Strategies" during 27th November to 1st December 2019, at Mini Conference Hall of CUSAT Seminar Complex.

This FDP is designed in such a way that training gained from this shall be useful in restructuring the syllabi of academic programmes. The faculty members who are attending this programme are expected to lead the concerned departments in restructuring the syllabi in an outcome based manner.

Please note that the IQAC is proposing the University to consider this FDP also in CAS Promotions of our University. As per the directions of the Vice Chancellor, the Heads of Departments are requested to nominate <a href="three">three</a> competent faculty members from your department to participate in the FDP, on or before 21/11/2019. Please note that the participation is mandatory.

Yours faithfully,

REGISTRAR

#### Copy to:

- 1. PS to Vice Chancellor/PS to Pro-Vice Chancellor/PA to Registrar/PA to CE/PA to FO
- 2. Day File/Stock File/File Copy









# List of Participants

-		ATTE WORKHSHOP ON OUT	DANCE SHEET COME BASED EDUCAT	rion(obe)			
		Department	Signature				
SL No.	Name of Faculty Members	Department	27/11/2019 28/11/2	2019 29/11/2019	30/11/2019 01/12/2019		
1,	Dr.Leena R	Applied Chemistry	heers her	2 heers	leans hung		
-	Dr. Kala R	Applied Chemistry	Killer Kilad	- Kaladari	Kally Kelly		
2	Dr. Susmita De	Applied Chemistry	Suntis Lugar	The Sugartite	Should Susul		
4	Dr. V Madhu	Atmospheric Science		1			
5	Dr. S Abhilash . S	Atmospheric Science	They have	J. J	3		
	Dr. Sarita G Bhat	Biotechnology	Santa Mante	Parto ma	Island market		
14	Yangelluz Dr. Ajith Vengallur	Biotechnology	80 3		(B) (B)		
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) [	Dr. S. Muraleedharan Nair	Chemical Oceanography	Charles of the state of the sta				
0 D	r. C.H. Sujatha	Chemical Oceanography	1				
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Di	r.A Sreekumar,	Computer Application	N.C.	1 011/	i alle		
Sn	nt. Rafidha Rehiman K A	Computer Application	Byel H	de la	000		

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No.		Computer Application	and I malitail	LOT	1 8.1	168
-	Smt Malathi S	Computer Science	100- 100-1	129-1	100	1 FEF
	Dr. Philip Samuel Dr. Madhu S Nair	Computer Science	9	1	1	1/2
1	Mr. K.B. Muralidharan	Computer Science	afr. Or.	0/1	6/2	Cop.
	Dr Deepti Das Krishna	Electronics	But Dut	Just	Just	Jey
-	Dr Tripti S Warrier	Electronics	Lutter Lutte	Tutte	- July	Date
-	Smt Kumari V Y Vidhu	Electronics	With the	CARD	Way -	Culto
1	Dr.Usha K	Environmental Studies	The bring		NOR.	ABAS
1	Dr. Anand M	Environmental Studies	ant an	1 day	- Pro	Av
	Dr. Ratheesh Kumar - C - S	Environmental Studies	Destan Addim	12 12 Marino	- Suppor	- Detection
24	Dr. Ancy V.P.	Industrial Fisheries	And And	4		
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25	Dr. Reju V G	Insrumentation	1 4x 1 1x	( dx	guy	19:

		Signature					
Name of Faculty Members	Department	27/11/2019 28/11/2019 29/11/2019 30/11/2019 01/12/2019					
Dr Swapna P. Antony	Marine Biology, Microbiology & Biochemistry	W. W. W.					
Dr. N. R. Nisha	Marine Geology & Geophysics	Age Age Age Age					
Dr.P. Ajayakumar , P	Marine Geology & Geophysics	Army Army Army Army					
Dr. Shery Fernandez	Mathematics	The state of the s					
Dr. V.B Kiran Kumar	Mathematics	The states delayed a dist					
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Mr Shibin S P	NCAAH	Jones Comment					
Dr. Sajeevan T P	NCAAH	Constant Con					
Dr. Jayesh Puthumana	NCAAH	6 6 60 60 5					
Dr. Saji K J	Photonics	Sup					
Mr. K P Mehammed Rishad K		C81 981 983 881 8					
Dr. Manu Vaishakh	Photonics	A A A A A A A A A A A A A A A A A A A					
Dr. P K Saji	Physical Oceanography						

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11-		Department		7	Signature		
SL No.	Name of Faculty Members	Debas	27/11/2019	28/11/2019	29/11/2019	30/11/2019	01/12/2019
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	Dr. Asha A S Dr. Sabeena M	Physics Physics	Salama	Salpenog	3. Mecond	Soleune	8 Deans
X 44 1	Dr. Charles Jose	Physics					
45	Dr. Prasanth R	Polymer Science & Rubber Technology	1	- 8	J.	2	6
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Name of Faculty Members	Department	27/11/2019 2	8/11/2019 2	9/11/2019 30	/11/2019 01/12/2019	
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