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(54) Title of the invention : CLASSROOM MENTORING DEVICE TO CONNECT TEACHER AND STUDENTS FOR ADVANCED MONITORING ACTIVITIES

<p>(51) International classification :G06Q 502000, G07C 050800, G08G 010520, G09B 070000, H04N 218100</p> <p>(86) International Application No :PCT// Filing Date :01/01/1900</p> <p>(87) International Publication No : NA</p> <p>(61) Patent of Addition to Application Number :NA Filing Date :NA</p> <p>(62) Divisional to Application Number :NA Filing Date :NA</p>	<p>(71)Name of Applicant : 1)Anupama V Address of Applicant :PNRA 176 E,Prashanthi Nagar 5, Manimala Road, Edapally, Ernakulam, Kerala - 682024 ----- -----</p> <p>2)Sudheep Elayidom M Name of Applicant : NA Address of Applicant : NA</p> <p>(72)Name of Inventor : 1)Anupama V Address of Applicant :PNRA 176 E,Prashanthi Nagar 5, Manimala Road, Edapally, Ernakulam, Kerala - 682024 ----- -----</p> <p>2)Sudheep Elayidom M Address of Applicant :Professor, Division of Computer Science and Engineering School of Engineering, Cochin University of Science and Technology Kalamassery, Kochi, Kerala - 682022 ---- -----</p>
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(57) Abstract :

The main design of our invention discloses the classroom mentoring device to connect teacher and students for advanced monitoring activities, which comprises the students monitoring unit, course recommender unit and documentation unit. The main purpose of this present invention is to connect the teacher and students with the classroom mentor device. Here, the students monitoring unit monitors each student present in the classroom based on the received video signal from the camera 1 and audio signal from the microphone. Then, the course recommender unit predicts the required performance and marks for each student to select the desired course or to enter the desired college based on their current performance by the AI module. The documentation unit also generates a document through optical character recognition (OCR) based on the captured video signal of the written content on the interactive device. [To be published with Figure.1]

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