5.6.7 Does your university as a body have measurement/tracking of women's likelihood of graduating compared to men's, and schemes in place to close any gap?

Cochin University of Science and Technology actively measures and tracks graduation rates by gender to monitor any disparities in the likelihood of graduation between female and male students. This data-driven approach helps identify areas where women may face specific challenges. In response, the University has implemented targeted support programs, such as academic advising, mentoring, and counseling services, to help close any gaps in graduation rates. These initiatives are designed to ensure equal opportunities for academic success, fostering an environment where all students, regardless of gender, can achieve their educational goals.

At the university the admission and graduation of female candidates shows a very healthy trend over several years. It is to noted that women students excel in academics as well as other extra-curricular activities including cultural activities and sports.

(1) Methodology
   The University employs a data-driven approach to monitor and analyze graduation rates by gender, tracking the academic progression of male and female students across various programs. Regular assessments help identify any gender-based disparities in graduation likelihood, allowing the University to proactively address potential challenges that female students may face. Admission and graduation data for women is reviewed annually, supporting trend analysis and enabling targeted interventions as needed.

(2) Outcome measures
   The tracking system has consistently shown a positive trend in both the admission and graduation rates of female students over recent years. Women not only excel academically but are also actively involved in extra-curricular, cultural, and sports activities, highlighting their well-rounded achievements. This success underscores the effectiveness of the University's gender-focused support programs and demonstrates an inclusive academic environment.

(3) Policy for rapid potential leaners and slow leaners
   The University has specific policies and support programs for both rapid learners and slow learners, ensuring that all students receive the resources they need to succeed. High-achieving students, or rapid learners, have access to advanced coursework, mentorship opportunities, and research involvement to further enhance their skills. For slow learners, the University offers additional academic support, such as tutoring, personalized advising, and study skills workshops. This approach ensures that each student's unique needs are met, fostering an environment of inclusive and personalized learning.